

GLOBAL MIGRATION:

WHAT IS HAPPENING, WHY AND A JUST RESPONSE

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WHY THIS PROJECT?

- CRS UNIVERSITY EXPERTS, WEBINARS, NARRATIVES, VIDEOS AND PHOTOS BRING THE WORLD INSIDE THE CLASSROOM AND COMPLEMENT COURSE CONTENT
- WEBINARS, NARRATIVES AND VISUAL OPPORTUNITIES BRING THE COURSEWORK ALIVE WITH DEPTH AND BREADTH THAT AUGMENT THE THEORETICAL EXPERTISE OF PROFESSORS
- CRS COVERS COMPLEX, INTERDISCIPLINARY TOPICS THAT ARE NOT WELL UNDERSTOOD BY MANY IN THE US (EXTRACTIVE INDUSTRIES, TRAFFICKING, MIGRATION)

WHY IS THIS IMPORTANT/URGENT?

- MIGRATION IS ONE OF THE MOST PREVALENT ISSUES GLOBALLY AND RECEIVES SIGNIFICANT MEDIA ATTENTION
- MOST PEOPLE HAVE OPINIONS ABOUT IMMIGRATION BUT MAY KNOW VERY LITTLE ABOUT THE ARGUMENTS THEY MAKE OR AGREE WITH
- PEOPLE OFTEN DO NOT UNDERSTAND HOW COMPLEX MIGRATION ISSUES ARE AND THE WIDE RANGING RAMIFICATIONS OF MIGRATION LAWS AND POLICIES
- FEW UNDERGRADUATE ETHICS COURSES INCLUDE IMMIGRATION AS AN APPLIED TOPIC
- CATHOLIC TEACHING SPECIFICALLY ON IMMIGRATION IS NOT WELL KNOWN

STRUCTURE OF BOOK: A TRADITIONAL CST METHOD FOR ETHICAL REFLECTION

- SEE
- JUDGE
- ACT

SEE

- “GLOBALIZATION IS A PHENOMENON THAT CHALLENGES US ESPECIALLY IN ONE OF ITS PRINCIPAL MANIFESTATIONS WHICH IS EMIGRATION. IT IS ONE OF THE SIGNS OF THE TIMES THAT WE LIVE IN. . . .” POPE FRANCIS
- EDUCATE THE READER ON THE FOLLOWING TOPICS
 - GLOBAL REFUGEE SITUATION
 - EMERGENCE OF CLIMATE CHANGE REFUGEES
 - UNDOCUMENTED MIGRATION TO THE U.S.
 - DATA BEHIND THE MAIN ARGUMENTS GIVEN IN FAVOR OF AND OPPOSED TO IMMIGRATION IN THE U.S.

JUDGE

- WHAT ISSUES OF JUSTICE ARE RAISED BY THE GLOBAL ECONOMIC ORDER'S IMPACT ON MIGRATION?
- BRIEF PRIMER ON FOUR BASIC THEMES OF CATHOLIC SOCIAL TEACHING
- BRIEF EXPLANATION OF THE SPECIFICS OF CATHOLIC TEACHING ON MIGRATION
- SUPPLEMENTAL MATERIALS ONLINE FOR MORE IN-DEPTH TREATMENTS OF CST AND CST ON MIGRATION

ACT

- HOW CAN WE INDIVIDUALLY AND COLLECTIVELY RESPOND?
 - ROLE OF NGO'S
 - REFORMS TO U.S. IMMIGRATION POLICY
 - DETAILS OF MANY INDIVIDUAL OPPORTUNITIES WITH VARYING LEVELS OF COMMITMENT
 - WHAT NEEDS TO BE DONE THAT YOU ARE CAPABLE OF DOING?

PART ONE: SEE—UNDERSTANDING GLOBAL MIGRATION

CHAPTER 1: MEETING THE CHALLENGES OF THE WORLD'S REFUGEES

- AN UNCHECKED HUMANITARIAN CRISIS
- CATHOLIC RELIEF SERVICES ADVOCACY
 - COUPLE SHORT TERM AID WITH LONG TERM DEVELOPMENT
 - WORK THROUGH LOCAL AGENICES
 - TREAT REFUGEES AS AGENTS
 - BUILD SELF-RELIANCE
 - AID TO REFUGEES AND MIGRANTS

CHAPTER 2: CLIMATE CHANGE “REFUGEES”

- CLIMATE CHANGE REFUGEES IN THE U.S.
- LIFEBOAT ETHICS VS INTEGRAL HUMAN DEVELOPMENT
- ASSET BASED COMMUNITY DEVELOPMENT (ABCD)
- INVEST IN RESILIENCE

CHAPTER 3: UNAUTHORIZED MIGRATION TO THE U. S.

- RIVAL EXPLANATIONS OF UNAUTHORIZED MIGRATION
- A BRIEF HISTORY OF MIGRATION TO THE U.S.
- BORDER WALL
- NO MORE DEATHS
- DREAM ACT

CHAPTER 4: THE CURRENT DEBATE: RESTRICTIONISTS VS NON RESTRICTIONISTS

- EXPLORES THE THREE MOST COMMON ARGUMENTS AGAINST MIGRATION TO THE U.S. AND THE DATA/RESEARCH ABOUT EACH CLAIM
- “THEY STEAL OUR JOBS”
- “GET IN LINE”
- “BUILD A WALL”

PART TWO: JUDGE—THINKING THROUGH THE COMPLEX REALITIES

CHAPTER 5: DEVELOPING AN EVALUATIVE, ETHICAL FRAMEWORK

- CATHOLIC SOCIAL TEACHING BASIC PRIMER
- FOUR KEY CONCEPTS: HUMAN DIGNITY, STEWARDSHIP, COMMON GOOD AND PREFERENTIAL OPTION FOR THE POOR
- BRIEF HISTORY OF CST ON MIGRATION
- US/MEXICAN BISHOPS: “STRANGERS NO LONGER” AND THE FIVE RIGHTS THAT ALL MIGRANTS SHOULD HAVE

**PART THREE: ACT—RESPONDING
ON BEHALF OF REFUGEES,
INTERNALLY DISPLACED PERSONS
AND MIGRANTS**

CHAPTER 6: COLLECTIVE ACTION—THE ROLE OF NGOS IN INTERNATIONAL DEVELOPMENT

- GLOBAL CIVIL SOCIETY
- ROLES AND ADVANTAGES OF FAITH-BASED NGOS
- CRS INITIATIVES
 - CREATING COMMUNITIES OF ENTREPRENEURS
 - CRS' SAVINGS AND INTERNAL LENDING COMMUNITIES (SILC)
 - NEW APPROACHES TO AID REFUGEES

Chapter 6: COLLECTIVE ACTION

- ADVOCACY
- BEYOND ADVOCACY TO RESISTANCE

CHAPTER 7: REFORMING U.S. IMMIGRATION POLICIES

- COMPARES THE U.S. CONFERENCE OF CATHOLIC BISHOPS' PROPOSALS FOR IMMIGRATION REFORM WITH THOSE OF OTHER RELIGIOUS AND SECULAR ORGANIZATIONS

CHAPTER 8: INDIVIDUAL ACTION: WHERE DO WE GO FROM HERE?

- A LADDER OF ENGAGEMENT FOR STUDENTS
 - CATHOLIC RELIEF SERVICES' AMBASSADORS, INTERNS AND INTERNATIONAL FELLOWS
- EXAMINING WHAT LEADS TO ACTION
 - PERSONAL EFFICACY
 - PERSONAL RESPONSIBILITY
 - PERSONAL INTEGRITY
 - INCLUSIVITY
- TAKING STOCK TAKING INITIATIVE
 - WHAT NEEDS TO BE DONE THAT YOU ARE CAPABLE OF AND THAT BUILDS YOUR OWN STRENGTHS?

PEDAGOGICAL FEATURES

- EXPLAINS MODEL FOR ENGAGING IN ETHICAL REFLECTION: SEE, JUDGE, ACT AND INTEGRATES CST IN GENERAL AND CST ON MIGRATION
- DEEPER DIVE ON IMMIGRATION ARGUMENTS USED IN PUBLIC SPHERE.
- USES STORIES OF MIGRANTS AS CST ON IMMIGRATION DOES
- DESIGNED FOR UNDERGRADUATES; COULD EASILY BE USED FOR UPPER LEVEL HIGH SCHOOL COURSES AND PARISH ADULT/RELIGIOUS ED, RCIA
- CONCISE CHAPTERS AND ONLINE SUPPLEMENTAL MATERIALS THAT CAN BE USED AS MODULES IN ETHICS AND SOCIAL SCIENCE CLASSES

PEDAGOGICAL FEATURES

- INTERDISCIPLINARY APPROACH: HISTORY AND SOCIAL SCIENCES USED TO PROVIDE CONTEXT FOR ETHICAL REFLECTION
- LINKS TO VIDEOS, ARTICLES AND INTERVIEWS, MANY OF WHICH REFER TO THE WORK OF CATHOLIC RELIEF SERVICES
- QUESTIONS FOR REFLECTION AND DISCUSSION AT THE END OF EACH CHAPTER
- SUPPLEMENTARY MATERIAL FOR TEACHERS AND STUDENTS INCLUDING CLASSROOM EXERCISES
- RESOURCES FOR ACTION: HOW STUDENTS CAN CONSTRUCT THEIR OWN “LADDER OF ENGAGEMENT”

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