



Module 6 Class Activities

EFFECTIVE RESPONSES TO HUMAN TRAFFICKING

ACTIVITY 6.1 IDEA MUSEUM: HUMAN TRAFFICKING RESPONSE

Students generate concrete actions they will take to respond to human trafficking.

Class Prep – Before class, write each level of response on a large sheet of self-adhering chart, post-it paper, whiteboard, or on pieces of loose leaf paper. Suggested phrases include “actions as an individual”, “actions within my friend group”, “actions within my community”, “actions within our society at large”. Post the phrases in various places around the room with sufficient space between them.

Arrange Students – Place students into teams of three to five. Provide each group with post-it notes.

Student Instructions

- To begin, have students discuss in small groups concrete actions they will take to respond to human trafficking.
- Students write on individual sticky notes different actions.
- Students put their ideas on the wall or whiteboard (below relevant level of response), then walk around and look at their classmates’ answers.
- Then, in class discussion, students will identify and share those ideas posted by other students that they would like to pursue or learn more about.

ACTIVITY 6.2 STUDENT DEBATE: ORGANIZATION STRATEGIES

Students research and debate how different types of organizations are responding to human trafficking.

Arrange students – Place students into groups of 3 to 5 students.

Student Instructions

- **Part 1:** Students search for organizations combatting human trafficking. Students briefly explain and evaluate the organizations strategy. Then, students will provide suggestions on how to improve the strategies.
- **Part 2:** Split the group into 3 groups. Assign each one as either the Catholic church, Non-government organization (NGO)/ non-profit, or government. Give students the same trafficking scenario and have them come up with a response based on their group’s identity.
- Allow each group to present their strategy. All team members should present a portion of the strategy.
- Then, allow the entire class to engage in questions and discussions based off of the material presented.