



Module 3 Learning Objectives and Discussion Questions

LABOR TRAFFICKING IN OUR SUPPLY CHAINS

LEARNING OBJECTIVES

1. Analyze the dimensions of labor trafficking today, including the presence of forced labor in supply chains.
2. Identify the components of supply chains and understand the challenges to minimize the risk of forced labor in supply chains.
3. Explore the range of responses by citizens, consumers, civil society, business, and government to address forced labor practices and reduce its prevalence in supply chains.
4. Have a basic familiarity with the relationship between Catholic social teaching and the issues in this module.

DISCUSSION QUESTIONS

1. What are some difficulties related to identifying tainted supply chains, especially beyond the first two tiers?
2. Does labor trafficking look similar or different globally? What are the elements of specific manifestations of labor trafficking around the world?
3. What specific circumstances render migrants especially vulnerable to this type of exploitation? What are the legal, economic, and cultural factors leading migrants to become victims of forced labor?
4. Are people who make no money for their work the only victims of labor trafficking, or can those who make very little be considered victims as well? Why or why not?
5. How do we define “forced” in forced labor? Does it mean people that are physically and mentally obligated to stay in this work, or does it include those that have the power to say no, the power to leave, but have no other options for survival if they do?
6. As consumers and citizens, what can we do to raise awareness of and combat labor trafficking?
7. Delving into the specific case of Brazil, what are the scope and reality of forced labor in the agriculture, timber, and livestock industries there?
8. What is the relationship between Catholic social teaching and the issues in this module?