

## CRS Faculty Learning Commons

### Module 5 – ACT Individually and Collectively on Behalf of Refugees, Internally Displaced People, and Migrants

#### Supplemental Exercises and Additional Resources

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##### CHAPTER 6: COLLECTIVE ACTION: THE ROLE OF NGOS IN INTERNATIONAL DEVELOPMENT

1. Watch the 7:53 minute video on the SILC Road (Savings and Internal Lending Communities.) [www.crs.org/our-work-overseas/program-areas/microfinance/silc-road](http://www.crs.org/our-work-overseas/program-areas/microfinance/silc-road) Describe, more fully, how a savings and internal lending community functions. What is the role of the PSP (Private Service Providers)? What are the benefits to the community *besides* supporting individual projects?
2. Examine the chart on IHD (Integral Human Development.) Imagine that your class is a displaced community (perhaps one that has experienced a natural disaster brought about by climate change.) What are your assets? List them. What do each of you have to contribute? What strategies for restoring both individual and communal well-being might you as a group adopt?
3. View the news clip, “CBS Evening News: In El Salvador, Kids Seek Refuge from the Violence,” (2:41 minute) available at [www.crs.org/media-center/cbs-evening-news-in-el-salvador-kids-seek-refuge-from-violence](http://www.crs.org/media-center/cbs-evening-news-in-el-salvador-kids-seek-refuge-from-violence). (Please note: this clip shows explicit images of murdered youth.) What did you learn from this video about violence in El Salvador and the root causes of those seeking asylum in the United States? Can you explain more fully the YouthBuild program?
4. View the Bay Area NBC video (7:07 minutes) on the revival of the sanctuary movement. Compare and contrast the two sanctuary movements. What issues does the concept of sanctuary – a place that is immune to the coercive power of the state – raise for you? Should there be such a sacred space? What issues does the movement of the 1980s raise for you?
  - a. <http://www.nbcbayarea.com/investigations/Sanctuary-for-Immigrants-Comes-Back-to-the-Bay-Area-283736051.html>

##### CHAPTER 7: AMERICA: STEPS TOWARD IMMIGRATION REFORM

1. View the 1:41 minute video “One Border, One Body: Immigration and the Eucharist.” <http://oneborderonebody.nd.edu>. What deeper understanding of the Eucharist does the video convey? What new understandings of migration and migrants does it convey? Are there rituals in your own community that convey a different understanding of immigrants than are conveyed by the “politics of fear?”

##### CHAPTER 8: INDIVIDUAL ACTION: WHERE DO WE GO FROM HERE?

1. Work alone to review and address some of the questions that can guide us towards action and that are summarized in the chapter. Then working in a small group, share your thoughts and

ideas about action in response to issues of global migration. Ask, what actions have I done in the past that have enhanced my sense of personal efficacy? What do I feel called upon to do at this moment? How might I find a ladder of engagement with issues that matter to me?

2. View the August 2017 interview with Daniel Pasquini-Salazar, an alum of CRS's International Development Fellows Program, on his work in the West Bank and his subsequent work in international development. What path did Daniel take that led him to work with Bedouin herders? What qualities did he bring to his experience? What qualities did the program enable him to develop? What did he learn from his experiences? <https://youtu.be/I6hFZ7iH6ME>
3. Now that you have completed your discussion of Global Migration ask yourselves a few questions:
  - a) What do you see as both new and important information and analysis of global migration in any of its aspects?
  - b) Which of your values were challenged or reinforced in the "judge" section of the book?
  - c) What kind of action do you see yourself taking to deal with some aspect of global migration?

## Additional Resources

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1. Justiceforimmigrants.org

In 2004, a year after the U.S. and Mexican bishops published "Strangers No Longer," the U.S. Conference of Catholic Bishops established this organization to bring together Catholic organizations and other people who work on behalf of immigrants into one network dedicated to education and advocacy on just and humane immigration policies. You can join this organization and receive email and text updates on various initiatives as they arise. Their website includes all facets of "See, Judge, Act" through their photos and narratives, their "areas of focus" explanations and bishops' statements, as well as their "take action" tab.

2. Catholic Legal Immigration Network (known as Clinic): [cliniclegal.org](http://cliniclegal.org)

This organization was founded by the USCCB and its board is comprised primarily of bishops. Their website has much more in-depth resources for learning about the various areas of immigration and their initiatives, statements, and actions. There are also webinar resources and opportunities to volunteer or work there.

3. Archdiocese of Chicago Office for Human Dignity and Solidarity: Immigration Ministry: ([catholicsandimmigrants.org](http://catholicsandimmigrants.org))

This office is pioneering many types of outreach and initiatives throughout the Archdiocese of Chicago and is a great example of the Catholic concept of subsidiarity, where people at the local level have a responsibility, whenever possible, to participate in their communities and work for justice through their own resources, while accepting help from higher level organizations/government when necessary and appropriate. They have educational initiatives for immigrant parish communities, particularly Hispanic and Polish, and also for parishes that do not have a large immigrant community. They provide educational and spiritual resources, along with accompaniment for immigrants who are being held in detention, accompaniment for their families, and many other initiatives.