GLOBAL MIGRATION:
WHAT IS HAPPENING, WHY AND A JUST RESPONSE

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WHY THIS PROJECT?

- CRS UNIVERSITY EXPERTS, WEBINARS, NARRATIVES, VIDEOS AND PHOTOS BRING THE WORLD INSIDE THE CLASSROOM AND COMPLEMENT COURSE CONTENT.

- WEBINARS, NARRATIVES AND VISUAL OPPORTUNITIES BRING THE COURSEWORK ALIVE WITH DEPTH AND BREADTH THAT AUGMENT THE THEORETICAL EXPERTISE OF PROFESSORS.

- CRS COVERS COMPLEX, INTERDISCIPLINARY TOPICS THAT ARE NOT WELL UNDERSTOOD BY MANY IN THE US (EXTRACTIVE INDUSTRIES, TRAFFICKING, MIGRATION).
WHY IS THIS IMPORTANT/URGENT?

- Migration is one of the most prevalent issues globally and receives significant media attention.
- Most people have opinions about immigration but may know very little about the arguments they make or agree with.
- People often do not understand how complex migration issues are and the wide ranging ramifications of migration laws and policies.
- Few undergraduate ethics courses include immigration as an applied topic.
- Catholic teaching specifically on immigration is not well known.
STRUCTURE OF BOOK: A TRADITIONAL CST METHOD FOR ETHICAL REFLECTION

- SEE
- JUDGE
- ACT
“GLOBALIZATION IS A PHENOMENON THAT CHALLENGES US ESPECIALLY IN ONE OF ITS PRINCIPAL MANIFESTATIONS WHICH IS EMIGRATION. IT IS ONE OF THE SIGNS OF THE TIMES THAT WE LIVE IN. . . .” POPE FRANCIS

• EDUCATE THE READER ON THE FOLLOWING TOPICS
  • GLOBAL REFUGEE SITUATION
  • EMERGENCE OF CLIMATE CHANGE REFUGEES
  • UNDOCUMENTED MIGRATION TO THE U.S.
  • DATA BEHIND THE MAIN ARGUMENTS GIVEN IN FAVOR OF AND OPPOSED TO IMMIGRATION IN THE U.S.
WHAT ISSUES OF JUSTICE ARE RAISED BY THE GLOBAL ECONOMIC ORDER’S IMPACT ON MIGRATION?

BRIEF PRIMER ON FOUR BASIC THEMES OF CATHOLIC SOCIAL TEACHING

BRIEF EXPLANATION OF THE SPECIFICS OF CATHOLIC TEACHING ON MIGRATION

SUPPLEMENTAL MATERIALS ONLINE FOR MORE IN-DEPTH TREATMENTS OF CST AND CST ON MIGRATION
ACT

• HOW CAN WE INDIVIDUALLY AND COLLECTIVELY RESPOND?
  • ROLE OF NGO’S
  • REFORMS TO U.S. IMMIGRATION POLICY
  • DETAILS OF MANY INDIVIDUAL OPPORTUNITIES WITH VARYING LEVELS OF COMMITMENT
  • WHAT NEEDS TO BE DONE THAT YOU ARE CAPABLE OF DOING?
PART ONE: SEE—UNDERSTANDING GLOBAL MIGRATION
CHAPTER 1: MEETING THE CHALLENGES OF THE WORLD’S REFUGEES

- AN UNCHECKED HUMANITARIAN CRISIS
- CATHOLIC RELIEF SERVICES ADVOCACY
  - COUPLE SHORT TERM AID WITH LONG TERM DEVELOPMENT
  - WORK THROUGH LOCAL AGENICES
  - TREAT REFUGEES AS AGENTS
  - BUILD SELF-RELIANCE
  - AID TO REFUGEES AND MIGRANTS
CHAPTER 2: CLIMATE CHANGE “REFUGEES”

- CLIMATE CHANGE REFUGEES IN THE U.S.
- LIFEBOAT ETHICS VS INTEGRAL HUMAN DEVELOPMENT
- ASSET BASED COMMUNITY DEVELOPMENT (ABCD)
- INVEST IN RESILIENCE
CHAPTER 3: UNAUTHORIZED MIGRATION TO THE U. S.

- RIVAL EXPLANATIONS OF UNAUTHORIZED MIGRATION
- A BRIEF HISTORY OF MIGRATION TO THE U.S.
- BORDER WALL
- NO MORE DEATHS
- DREAM ACT
CHAPTER 4: THE CURRENT DEBATE: RESTRICTIONISTS VS NON RESTRICTIONISTS

- Explores the three most common arguments against migration to the U.S. and the data/research about each claim
- “They steal our jobs”
- “Get in line”
- “Build a wall”
PART TWO: JUDGE—THINKING THROUGH THE COMPLEX REALITIES
CHAPTER 5: DEVELOPING AN EVALUATIVE, ETHICAL FRAMEWORK

• CATHOLIC SOCIAL TEACHING BASIC PRIMER

• FOUR KEY CONCEPTS: HUMAN DIGNITY, STEWARDSHIP, COMMON GOOD AND PREFERENTIAL OPTION FOR THE POOR

• BRIEF HISTORY OF CST ON MIGRATION

• US/MEXICAN BISHOPS: “STRANGERS NO LONGER” AND THE FIVE RIGHTS THAT ALL MIGRANTS SHOULD HAVE
PART THREE: ACT—RESPONDING ON BEHALF OF REFUGEES, INTERNALLY DISPLACED PERSONS AND MIGRANTS
CHAPTER 6: COLLECTIVE ACTION—THE ROLE OF NGOS IN INTERNATIONAL DEVELOPMENT

- GLOBAL CIVIL SOCIETY
- ROLES AND ADVANTAGES OF FAITH-BASED NGOS
- CRS INITIATIVES
  - CREATING COMMUNITIES OF ENTREPRENEURS
  - CRS’ SAVINGS AND INTERNAL LENDING COMMUNITIES (SILC)
  - NEW APPROACHES TO AID REFUGEES
Chapter 6: COLLECTIVE ACTION

- ADVOCACY
- BEYOND ADVOCACY TO RESISTANCE
CHAPTER 7: REFORMING U.S. IMMIGRATION POLICIES

- COMPARES THE U.S. CONFERENCE OF CATHOLIC BISHOPS’ PROPOSALS FOR IMMIGRATION REFORM WITH THOSE OF OTHER RELIGIOUS AND SECULAR ORGANIZATIONS
CHAPTER 8: INDIVIDUAL ACTION: WHERE DO WE GO FROM HERE?

- A LADDER OF ENGAGEMENT FOR STUDENTS
  - CATHOLIC RELIEF SERVICES’ AMBASSADORS, INTERNS AND INTERNATIONAL FELLOWS

- EXAMINING WHAT LEADS TO ACTION
  - PERSONAL EFFICACY
  - PERSONAL RESPONSIBILITY
  - PERSONAL INTEGRITY
  - INCLUSIVITY

- TAKING STOCK TAKING INITIATIVE
  - WHAT NEEDS TO BE DONE THAT YOU ARE CAPABLE OF AND THAT BUILDS YOUR OWN STRENGTHS?
PEDAGOGICAL FEATURES

- Explains model for engaging in ethical reflection: see, judge, act and integrates CST in general and CST on migration.
- Deeper dive on immigration arguments used in public sphere.
- Uses stories of migrants as CST on immigration does.
- Designed for undergraduates; could easily be used for upper level high school courses and parish adult/religious ed, RCIA.
- Concise chapters and online supplemental materials that can be used as modules in ethics and social science classes.
PEDAGOGICAL FEATURES

- INTERDISCIPLINARY APPROACH: HISTORY AND SOCIAL SCIENCES USED TO PROVIDE CONTEXT FOR ETHICAL REFLECTION

- LINKS TO VIDEOS, ARTICLES AND INTERVIEWS, MANY OF WHICH REFER TO THE WORK OF CATHOLIC RELIEF SERVICES

- QUESTIONS FOR REFLECTION AND DISCUSSION AT THE END OF EACH CHAPTER

- SUPPLEMENTARY MATERIAL FOR TEACHERS AND STUDENTS INCLUDING CLASSROOM EXERCISES

- RESOURCES FOR ACTION: HOW STUDENTS CAN CONSTRUCT THEIR OWN “LADDER OF ENGAGEMENT”
Complementary Faculty Copies of e-book from Anselm Academic

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