

# Module 1 Learning Objectives and Discussion Questions

## HUMAN TRAFFICKING – AN OVERVIEW

### LEARNING OBJECTIVES

1. Understand the current definitions under relevant legal frameworks (with a focus on the Palermo Protocol and U.S. law).
2. Have a concrete sense of the different ways in which human trafficking presents itself around the world (especially where there is force, fraud or coercion).
3. Distinguish human trafficking and modern-day slavery from other types of human exploitation that are not slavery or slavery-like (examples include smuggling, prostitution and sex work, labor abuses, certain forms of child labor).
4. Be aware of the main features of the “4P” approach—prosecution, protection, prevention and partnership-- to addressing human trafficking.
5. Have a basic familiarity with the relationship between Catholic social teaching and the issues in this module.

### DISCUSSION QUESTIONS

1. What is your working answer to the question: “What is human trafficking?” What do you think are its common elements?
2. How are human trafficking and modern slavery sometimes conflated or confused with other exploitative practices?
3. How might you identify an individual or group as vulnerable to human trafficking?
4. What do approaches to human trafficking look like on an international scale? Can you describe the international community’s “4P” approach? What do campaigns for prosecution, protection, prevention, and partnership look like in specific countries? How does the tier system established by the U.S. State Department work?
5. How relevant do you think human trafficking is to your daily life?
6. What is the relationship between Catholic social teaching and the issues in this module?